

Unit	Vocabulary	Language Focus	Reading & Listening	Culture
<b>S</b> Starter unit p4	<ul style="list-style-type: none"> <li>Verbs, nouns and adjectives</li> </ul>	<ul style="list-style-type: none"> <li><i>be, have got, can</i> and <i>there is / there are</i>; question words; present simple; adverbs of frequency; present continuous; pronouns and possessive adjectives; <i>would like to</i>; articles; <i>like, love, hate, not mind</i> + <i>-ing</i></li> </ul>		
<b>1</b> Interesting lives p8	<ul style="list-style-type: none"> <li>Activities and achievements</li> <li>Personal qualities: opposite adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present simple and present continuous</li> <li>Present simple and present continuous for future events</li> <li><i>be</i>: present and past forms</li> </ul>	<ul style="list-style-type: none"> <li>R: A brochure – vInspired: inspiring voluntary work</li> <li>L: A presentation</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> The Nobel Peace Prize Winners</li> </ul>
<b>2</b> Crime p20	<ul style="list-style-type: none"> <li>Crime and criminals</li> <li>Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Past simple</li> <li>Past time adverbials</li> <li>Past simple and past continuous: complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>R: A leaflet – Lives not Knives</li> <li>L: A radio phone-in programme</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Beat the cyberbullies!</li> </ul>
<b>3</b> Money, money, money! p32	<ul style="list-style-type: none"> <li>Verbs related to money</li> <li>Types of shops</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives and superlatives</li> <li><i>(not) as ... as</i></li> <li><i>too</i> and <i>(not) enough</i> + adjective</li> <li>Quantity: <i>some, any, much, many, lots of, a lot of, plenty of, a couple of, a few</i> and <i>a little</i></li> <li><i>too</i> and <i>(not) enough</i> + noun</li> </ul>	<ul style="list-style-type: none"> <li>R: An article – The Tenner scheme</li> <li>L: Adverts</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Buy Nothing Day</li> </ul>
<b>4</b> Extreme! p44	<ul style="list-style-type: none"> <li>Adventure sports</li> <li><i>-ed</i> and <i>-ing</i> adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect: affirmative and negative</li> <li>Present perfect: questions and short answers</li> </ul>	<ul style="list-style-type: none"> <li>R: Online articles – Didga the adventurous cat, True Spirit: sailing solo, X = Extreme!</li> <li>L: Radio news</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Rescued!</li> </ul>
<b>5</b> In the media p56	<ul style="list-style-type: none"> <li>Mass media</li> <li>Advertising</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect with <i>for</i> and <i>since</i></li> <li>Present perfect with <i>how long</i> and <i>just</i></li> <li>Present perfect and past simple</li> </ul>	<ul style="list-style-type: none"> <li>R: An online article – Media on the move</li> <li>L: A talk on advertising</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Should advertising be banned?</li> </ul>
<b>6</b> Final frontiers p68	<ul style="list-style-type: none"> <li>Prepositions of movement</li> <li>Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li><i>will</i> and <i>might</i></li> <li><i>will</i> and <i>be going to</i></li> <li>Zero and first conditional</li> </ul>	<ul style="list-style-type: none"> <li>R: An online article – Chris Hadfield: out of this world!</li> <li>L: Plans for a trip</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Final frontiers: unusual destinations</li> </ul>
<b>7</b> Global citizens p80	<ul style="list-style-type: none"> <li>Global issues</li> <li><i>get</i></li> </ul>	<ul style="list-style-type: none"> <li>Second conditional</li> <li>Adverbs of possibility and probability</li> </ul>	<ul style="list-style-type: none"> <li>R: Profiles and charities – We can all make a difference!</li> <li>L: Dilemmas</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Addictions in a global world</li> </ul>
<b>8</b> Rights and responsibilities p92	<ul style="list-style-type: none"> <li>Household chores</li> <li>Words that are verbs and nouns</li> </ul>	<ul style="list-style-type: none"> <li>Obligation: <i>have to / don't have to</i></li> <li>Obligation and prohibition: <i>must / mustn't</i> and <i>have to / don't have to</i></li> <li><i>Can</i> vs <i>may</i></li> <li>Permission: <i>can, could</i> and <i>be allowed to</i></li> </ul>	<ul style="list-style-type: none"> <li>R: An online article – Does the gender pay gap start at home?</li> <li>L: Talking about rules in a café</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> At what age can I ... ?</li> </ul>
<b>9</b> Body and soul p104	<ul style="list-style-type: none"> <li>Appearance</li> <li>Adjective prefixes</li> </ul>	<ul style="list-style-type: none"> <li>The passive: present simple</li> <li>Active to passive</li> <li>The passive: past simple, present perfect</li> </ul>	<ul style="list-style-type: none"> <li>R: A salon website – The Body and Soul Salon</li> <li>L: Describing a process</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture Today</b> Modern music</li> </ul>

Speaking & Pronunciation	Writing	Language in Action	Test Practice	Core curriculum
<ul style="list-style-type: none"> <li>● Describing people and places</li> <li>● Likes and dislikes</li> </ul>			PP = Poziom podstawowy PR = Poziom rozszerzony	<ul style="list-style-type: none"> <li>● Człowiek: dane personalne</li> <li>● Miejsce zamieszkania: dom i jego okolica</li> <li>● Życie prywatne: rodzina</li> <li>● Podróżowanie i turystyka: zwiedzanie</li> <li>● Elementy wiedzy o krajach anglojęzycznych</li> </ul>
<ul style="list-style-type: none"> <li>● Sentence stress</li> <li>● Describing your family</li> </ul>	<ul style="list-style-type: none"> <li>🎓 An email – describing a person</li> <li>● Introducing examples</li> </ul>	<ul style="list-style-type: none"> <li>● Meeting people <i>Thanks for coming to meet me.</i> <i>How was your journey?</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Rozumienie ze słuchu</li> <li>● PP: dobieranie</li> <li>● PR: wybór wielokrotny</li> </ul>	<ul style="list-style-type: none"> <li>● Człowiek: zainteresowania, cechy charakteru</li> <li>● Życie prywatne: czas wolny</li> </ul>
<ul style="list-style-type: none"> <li>● Talking about your last holiday</li> <li>● Describing actions in the past</li> <li>● /d/ /t/ /ɪd/</li> </ul>	<ul style="list-style-type: none"> <li>● A report of an event</li> <li>● Adverbs of degree</li> </ul>	<ul style="list-style-type: none"> <li>● Asking for directions <i>I'm looking for ...</i> <i>How far is it?</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Rozumienie tekstów pisanych</li> <li>● PP: dobieranie</li> <li>● PR: dobieranie</li> </ul>	<ul style="list-style-type: none"> <li>● Podróżowanie i turystyka: orientacja w terenie</li> <li>● Życie społeczne: przestępczość</li> </ul>
<ul style="list-style-type: none"> <li>● Talking about money-related issues</li> <li>● /ə/</li> </ul>	<ul style="list-style-type: none"> <li>🎓 A thank-you letter</li> <li>● Phrases for thank-you letters</li> </ul>	<ul style="list-style-type: none"> <li>● Shopping <i>Can I try these on, please?</i> <i>Have you got a bigger size?</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 PP: Znajomość funkcji językowych – wybór wielokrotny, dobieranie</li> <li>🎓 PR: Wypowiedź pisemna – e-mail</li> </ul>	<ul style="list-style-type: none"> <li>● Życie prywatne: życie codzienne, czas wolny</li> <li>● Zakupy i usługi: sklepy, towary, sprzedawanie i kupowanie</li> </ul>
<ul style="list-style-type: none"> <li>● Intonation</li> <li>● Talking about your experiences</li> </ul>	<ul style="list-style-type: none"> <li>● A blog</li> <li>● Sentence adverbs</li> </ul>	<ul style="list-style-type: none"> <li>● Accidents and emergencies: giving advice <i>You should ...</i> <i>You shouldn't ...</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Rozumienie ze słuchu</li> <li>● PP: wybór wielokrotny</li> <li>● PR: dobieranie</li> </ul>	<ul style="list-style-type: none"> <li>● Człowiek: uczucia</li> <li>● Sport: dyscypliny, sport wyczynowy, sprzęt sportowy</li> <li>● Zdrowie: samopoczucie, leczenie</li> </ul>
<ul style="list-style-type: none"> <li>● /ɪ/ /aɪ/</li> <li>● Describing recent actions</li> </ul>	<ul style="list-style-type: none"> <li>🎓 An email – describing a favourite website</li> <li>● Linkers of addition and contrast</li> </ul>	<ul style="list-style-type: none"> <li>● Making arrangements <i>Are you doing anything this afternoon?</i> <i>Do you want to come?</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Rozumienie tekstów pisanych</li> <li>● PP: dobieranie, wybór wielokrotny</li> <li>● PR: dobieranie</li> </ul>	<ul style="list-style-type: none"> <li>● Życie prywatne: czas wolny</li> <li>● Zakupy i usługi: reklama</li> <li>● Kultura: media</li> <li>● Nauka i technika: technologie informacyjno-komunikacyjne</li> </ul>
<ul style="list-style-type: none"> <li>● /u:/ /aʊ/ /ɒ/ /əʊ/</li> <li>● Talking about future plans and intentions (holidays)</li> </ul>	<ul style="list-style-type: none"> <li>🎓 An informal letter – describing a place</li> <li>● Linkers of reason and result</li> </ul>	<ul style="list-style-type: none"> <li>● Booking a room in a hotel <i>I'd like to book a room.</i> <i>I'd like to make a reservation.</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Znajomość środków językowych</li> <li>● PP: dobieranie, wybór wielokrotny</li> <li>● PR: uzupełnianie luk, tłumaczenie fragmentów zdań</li> </ul>	<ul style="list-style-type: none"> <li>● Podróżowanie i turystyka: wycieczki, zwiedzanie, baza noclegowa</li> <li>● Świat przyrody: pogoda, krajobraz</li> </ul>
<ul style="list-style-type: none"> <li>● -tion</li> <li>● Discussing actions to be taken in dangerous situations</li> </ul>	<ul style="list-style-type: none"> <li>● A composition – my opinion</li> <li>● Giving your opinion</li> </ul>	<ul style="list-style-type: none"> <li>● Agreeing and disagreeing <i>I agree.</i> <i>Neither do I.</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Rozumienie ze słuchu</li> <li>● PP: prawda/fałsz, dobieranie</li> <li>● PR: prawda/fałsz</li> </ul>	<ul style="list-style-type: none"> <li>● Życie społeczne: konflikty i problemy społeczne</li> <li>● Zdrowie: uzależnienia</li> <li>● Świat przyrody: zagrożenie i ochrona środowiska naturalnego</li> </ul>
<ul style="list-style-type: none"> <li>● Talking about obligations</li> <li>● <i>can / can't could / couldn't are / aren't were / weren't</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 An email – describing rules</li> <li>● Correcting errors</li> </ul>	<ul style="list-style-type: none"> <li>● Advice, obligation and prohibition <i>You shouldn't ...</i> <i>You must ...</i> <i>You mustn't ...</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 Znajomość środków językowych</li> <li>● PP: wybór wielokrotny, dobieranie</li> <li>● PR: uzupełnianie zdań, uzupełnianie luk</li> </ul>	<ul style="list-style-type: none"> <li>● Życie prywatne: życie codzienne</li> </ul>
<ul style="list-style-type: none"> <li>● Describing different aspects of appearance</li> <li>● <i>un-, im-, in-</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 An email – inviting a friend</li> <li>● Inviting and suggesting</li> </ul>	<ul style="list-style-type: none"> <li>● Accepting and declining invitations <i>Would you like to ...?</i> <i>Yes, I'd love to.</i></li> </ul>	<ul style="list-style-type: none"> <li>🎓 PP: Znajomość funkcji językowych – dobieranie, wybór wielokrotny</li> <li>🎓 PR: Wypowiedź pisemna – e-mail</li> </ul>	<ul style="list-style-type: none"> <li>● Człowiek: wygląd, cechy charakteru</li> <li>● Życie prywatne: czas wolny</li> </ul>